

**ACADEMIC SENATE  
MINUTES  
NOVEMBER 7, 2024**

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barros, Bauer, Blandon-Gitlin, Bonuso, Brown, Brusckhe, Casem, Childers, Chik, Dabirian, Fontaine, J. Garcia, Ghosh, Gradilla, Guo, Henning, Jarvis, Kanel, Kleinjans, Landeros, Mallicoat, Miller, Milligan, Morales, Nair, Ong, Palencia Gutierrez, Plouffe, Robinson, Rochon, Sacco, Salim, Scher, Stanley, Swarat, Thomas, Valdez, Weismuller, Wynants

Absent: Barber, Ebrahimi, Graewingholt, Kakihara, Larios, LeeKeenan, Luker, Valencia, Wilson, Wood

**I. CALL TO ORDER**

Chair Jarvis called the meeting to order at 11:30 am.

**II. URGENT BUSINESS**

➤ Election of Executive Committee At-Large member

Office	Nominees	Constituency	Nominator	Constituency	Votes	ELECTED
<b>At-Large</b>	Brusckhe	At-Large (CCOM)	Gradilla	CSU Senator (SOC SCI)	15	
	Kleinjans	CBE	Childers	NSM	24	<b>Kristin Kleinjans</b>

Additional urgent business:

Q: (Kanel) Is there going to be any plans in place should the deportation process occur after the inauguration for our DACA and undocumented students? Are we going to be turning them over? Do we have a plan?

A: (President) That is a very relevant question. I was speaking with the Chief of Staff this morning and one of the things I want to do is be very intentional to see how we can provide some immediate wrap around services to our students and their families.

This may impact our campus in a very direct way, so weighing the devastation that could be caused to a family, we are going to find ways in which we can examine all the services possible from the system. I will seek my boss's direction, but I want to find out specific for our campus as well.

- (Chik) I want to share what we're doing in the Titan Dreamers Resource Center for our students. We are in direct communication with Central American Resource Center of California (CARECEN), which is the systemwide legal service aid, not just for our students, our alumni, and their immediate families as well. They provide system updates weekly, so once we have all that information and their next steps, we will be sharing that with the campus widely to ensure that our students, faculty, and staff understand their rights and responsibilities, and our campus has that in order as well.
  - (Kanel) Can we do this as soon as possible for students? Because I had a whole class last night that could not function, it's affecting academic ability to teach.
  - (Chick) Yes, we are working with them directly to get that information as soon as possible.
  - (Gradilla) Can VP Forgues and Cecil Chik email out to the campus information resources? I know a lot of faculty don't know where DIRC is, so I think if we could have an information sheet of rights and where to send students and staff, that would be helpful.

**III. ANNOUNCEMENTS**

No announcements.

**IV. APPROVAL OF MINUTES**

4.1 ASD 24-112 Academic Senate Minutes 10-24-24 (Draft) - *forthcoming*

**V. TIME APPROXIMATE****11:50 AM****Topic: Fiscal State of the University****Presenter: President Rochon, VP Porter, and VP Dabirian**

President Rochon, VP Porter, and VP Dabirian gave the Fiscal State of the University presentation.

- President Rochon thanked VP Porter and his team for doing a phenomenal job with regard to how Fullerton is positioned financially.

President Rochon addressed the Senate with words prior to the fiscal presentation stating it's because of the folks that are sitting around this table that we are in good stead. What you're doing all across campus, both in faculty offices, staff offices to support our candidates who are being accepted to Cal State Fullerton. Your work is why we are where we are. So, I begin with that message that is a message I want people to hear and to underscore that Cal State Fullerton is in good stead.

As I learn more about the system and I'm understanding more about how some of our campuses across the system are really working hard just to make ends meet, we are quite fortunate. So, I want to thank you all again for that. Also, on the I'm going to acknowledge both presidents Virjee and also Alva for working to build a reserve across campus, I'm going to have Alex speak to more of that in a little bit. But the thing that I want to underscore to you all is about enrollment.

We are at a record enrollment as you already know. Because of the enrollment, we continue to have the kind of revenue keep lights on, to keep people employed, and to keep our campus moving forward. This is something that we all should be taking very, very seriously. The last meeting you recall, I began to socialize this body with the important idea of understanding the significance of hiring someone who would eat, drink, sleep, digest enrollment strategy. Enrollment is something we should take very seriously. I am working hard to build a position for the university that will do just that.

- VP Porter acknowledged the Financial Services Budget Team for their hard work behind the scenes. The budget group is led by Laleh Graylee.

**VP Porter presented slides covering the following areas:**

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|--|---|---|
| ➤ Fiscal Status<br>End of FY 2023-24   | ➤ FY 2023-24 Core Operating<br>Funds & Lottery    | ➤ FY 2023-24 Carry Forward<br>(as of July 1, 2024)    |
| ➤ FY 2023-24 Core Operating Funds<br>& Lottery Total Expenditures and<br>Transfers | ➤ FY 2023-24 Reserve<br>Designations              | ➤ Current Budget<br>FY 2024-25                        |
| ➤ For Fiscal Year 2024-25  | ➤ FY 2024-25 Fullerton's<br>Allocations (Sources) | ➤ FY 2024-25 Fullerton's Allocations<br>(Uses)        |
| ➤ FY 2024-25 Operating Fund<br>Budget Increase                                     | ➤ FY 2024-25 Operating Fund<br>Budget (\$595.3M)  | ➤ Tuition Fee History<br>(Academic Year - 6.1+ units) |
| ➤ Tuition Increase Undergraduate,<br>Credential, and Graduate<br>Programs          | ➤ College Year Enrollment<br>(FTES)               | ➤ Budget Outlook FY 2025/26 and<br>Beyond             |
| ➤ Funding Stability and Fiscal<br>Responsibility                                   | ➤ Guiding Principles                              | ➤ Increasing Expenses & Unfunded<br>Mandatory Costs   |
| ➤ Contribution of PRBC   |   |   |

**VP Dabirian presented slides covering the following areas:**

- New Tenure-Track Faculty
- Funding for New Tenure-Track Faculty
- Tenure/Tenure Track Faculty Promotions
- Lecturer Faculty Range Elevation
- Sabbaticals

**Q&A:**

Q: (Mallicoat) Because rankings are comfortable, where do we kind of sit currently?

A: (VP Porter) The way the system funds campuses for enrollment is they will fund your enrollment just like we talked about before and they fund you in a combination of two things. One is what are you able to generate as fee revenue for a campus based on what your students are paying? So, large headcount, you're going to have higher fee. There are things like that that factor into how we earn revenue per student

Revenue tuition rides first. So, if you're a high earning campus or you're enrolling a lot of students, you're going to earn more money, then they will backfill you up to the agreed upon marginal cost rate with general funds. So, us as a campus, we historically have chosen to over enroll and that ability to generate that amount of money.

Q: (Mallicoat) Our students rely heavily on financial aid, which of course much of that comes from the federal level. At some point in the future, can you provide us with maybe some insights as to what we start to see and how that will impact our students?

A: (VP Porter) The best group of individuals to talk about financial aid on this campus would be the financial aid team, specifically our friends in Student Affairs. I recommend at some point that maybe Student Affairs and Financial Aid could probably come to Senate and have a much more in depth conversation about financial aid and about what they're seeing from their perspective, the money that we do have and how it's awarded.

Q: (Brown) I didn't see anything in there about our deferred maintenance and I know it's large. Do we have a plan as to how we're going to get on top of it?

A: (VP Porter) We have some money that is that is we have set aside to help out with deferred maintenance, but it's very, very small. I want to say it's around \$4 million, it does not go very far. Our deferred maintenance deficit is in the hundreds of millions of dollars, and it grows every year.

Q: (Brown) You never seen the report on the Auxiliary Services Corporation budget. Is that intentional?

A: (VP Porter) The Auxiliary services budget is discussed on a regular basis within the Auxiliaries Services Corporation. Their information is available online. They have board meetings that are open to the public and you're welcome to attend. Their budget is discussed at nauseam in in those spaces.

Q: (Henning) In looking at the allocated funds piece, looking at that NAGPRA and CalNAGPRA allocation of \$200,000, is that the first allocation? This last financial year was that the first allocation that we had gotten of \$200,000 or how long have we been receiving that funding?

A: (VP Porter) This is the first year of directed allocation in the system on that activity.

- (Provost) Historically, the last two to three years, the cost to Academic Affairs is roughly half a million dollars. Last year it was about \$350,000 to \$400,000, and this coming year probably another \$500,000; \$200,000 right now is the baseline. The Chancellor's Office has advocate to add money to it from their perspectives. Depending on the size of the collection, they give each of the campuses a different amount of baseline. This year we got one of the highest amounts, which was \$200,000 baseline directly from them.

Q: (Fontaine) You had said that next year's target is going to be the one that we reached with extension this year and then the goal would be to continue growing to meet future obligation. So, I'm thinking about an internal and an external concern if we continue growing. One is, I'm wondering if when you're figuring FTES ratios on the units, is that based on an actual target, an actual SFR that is being achieved? Or is it a budgeted SFR against which we have to achieve?

The other question was that chart where systemwide, how we are being funded. Where those lines are not coming together, until they cross, we're not making any money. In fact, right now we're still below that. So, do you foresee that those lines are going to at least continue getting close together?

➤ (Salim) Motion to extend the meeting 10 minutes. Motion passed.

A: (VP Porter) Let me answer the second part of that question first. Do I see those coming together? I think if the system continues to be committed to this reallocation effort in order to really kind of put the money where the enrollment growth is happening, that very well could be a possibility. Also, to whatever the targets that are asked of us or the goals that are being asked of us by the system and us negotiating that with them in order to say that we can legitimately be able to meet that would have put us in that position. It is always in our best interest to think about over enrolling a little bit, the reason why is that it puts us in the best position. The way the system is operating about the accountability piece, if we don't meet goal, we don't meet target, the system is going to reduce budget. For us to be able to shoot a little bit higher than that, hopefully we will land somewhere at goal or above. So, I think over time you'll always see a little bit of gap on that, but hopefully that is less and less.

The earlier question, it is a budgeted SFR, that is how we allocate the funds. Once that leaves our hands from an allocation perspective to the division, then it becomes another discussion about how that's managed internally within the division about where that money goes and how it's allocated. As you all know, different disciplines costs difference amounts based on the faculty, right? There is a variable cost based on how it's actually expended versus how we budget. We don't have the ability to do differentiated budget allocations based on the cost of specifically to that area, that's why we average it out for that number.

Q: (Barros) We're very happy that we're serving more students, and we get more faculty to do that. My question is about staff to provide that support and the assigned time for faculty to manage that workload as well. More students are participating in research, going to conferences, and that takes staff to process that paperwork. We don't necessarily see a fast enough addition of staff to do that kind of work if we see some of those numbers.

A: (Provost) If you look at the numbers, we are getting for instructions. We are not getting any extra for other staff members, but we get money for instructions. And those instructions within it, assigned times are built into it because of the budget SFR versus actual SFR.

What I recommend is for the chairs to bring it up to your Dean. I will work with the Dean to make sure that we have adequate staffing. I know we can do it across the board because we talked about this. The staff is very much necessary to move this institution forward and they are really educators for our students. I am going to work with each of your Deans to make sure that we have as much as we can support to increase number of staff, but assigned time is built into that.

- (VP Porter) If you look at the earlier slides where we showed you where money is going and the amount of money that goes towards activities like in the classrooms. We prioritize what goes on inside the classroom and then some of the support things you're talking about those necessary things that are happening outside the classroom. Because our money is being devoted towards all of these mandatory activities, including our obligations in terms of compensation. Other costs, I would make the argument that our ability to fund those other things that are necessary, and I would say required, outside of the classroom is being severely diminished because of the state's inability to fund us for what they need to fund us for. We do not have enough money. For that marginal cost money that we do get, because we put over half of it into the classroom, other half goes towards taking care of all mandatory cost and there's nothing left for anything else. Including additional support.

Q: (Casem) To build on your statement you just made about things that are happening outside of the classroom. I know that a large part of the Governors Compact relates to experiential. To what extent do we see experiential learning and those sort of outside of classroom supports? If there's any information that can be shared about that, I'd appreciate it.

A: (Provost) Experiential learning has been really important and we have been putting money into high impact practices and also working with the Deans and colleges to have it available, we continue doing it. At what level it gets supported because the instruction is by the SFRS versus actual SFRS, and when you have experiential learning the classroom sizes are smaller, the lab assignments are smaller. So how do we balance all of that? The answer is yes, we need them, it's really critical for students. But those things are worked out with the college Deans and the departments.

Q: (Brown) Since we supposed to be emphasizing diversity and our diversity initiative, can we get more money hard funding for DIRC facilities and activities?

## VI. CONSENT CALENDAR

### 6.1 NOMINEES TO COMMITTEES

#### **NOMINEES TO STANDING COMMITTEES**

##### **CURRICULUM COMMITTEE (10 faculty)**

**Nominees:** Craig McConnell (HUM)

**Confirmed 8/29/24:** Phoolendra Mishra (ECS); Jessica Jaynes (NSM); Zia Salim (SOC SCI);  
Kristin Kleinjans (CBE); Mallika Scott (EDUC); Gloria Monti (CCOM); Fred Kinney (ARTS);  
Christa Greenfader (HHD); Jon Cornforth (L/A/C)

##### **FACULTY DEVELOPMENT CENTER BOARD (10 faculty)**

**Nominees:** Montserrat Fuente-Camacho (HUM); **Pending** (ARTS); **Pending** (CCOM)

**Confirmed 8/29/24:** Karen Gallagher (CBE); Gina Passante (NSM); Pratanu Ghosh (ECS);  
Do Kyeong Lee (HHD); Michaela Keating (L/A/C); Kate Burlingham (SOC SCI);  
Alison Dover (EDUC)

##### **FACULTY RESEARCH POLICY COMMITTEE (10 faculty)**

**Nominees:** Eddy Alvarez (SOC SCI)

**Confirmed 8/29/24:** Vahideh Abedi (CBE); Nikolas Nikolaidis (NSM); Pablo Jasis (EDUC);  
Christopher Peterson (ARTS); Sudarshan Kurwadkar (ECS); Ilda Cardenas (L/A/C);  
Roselyn Du (CCOM); Jennifer Yee (HUM); Guadalupe Diaz Lara (HHD)

##### **STUDENT ACADEMIC LIFE COMMITTEE (10 faculty)**

**Nominees:** Gabriela Nunez (SOC SCI); **Pending** (ARTS)

**Confirmed 10/10/24:** Thomas May (CBE); Alison Miyamoto (NSM); William Toledo (EDUC);  
Jessica Leone (L/A/C); Erika Thomas (CCOM); Hannah Fraley (HHD); Rong Jin (ECS);  
Judit Palencia Gutierrez (HUM)

## VII. REPORTS

1. [Chair's Report](#)
2. [President Report](#)
3. [Provost Report](#)
4. Statewide Academic Senate Report - **no report**.
5. ASI Report - **no report submitted**.
6. [CFA Report](#)

## VIII. NEW BUSINESS

- 8.1 ASD 24-107 Revisions to UPS 270.103 - Staffing of Graduate Courses

## IX. ADJOURNMENT

- M/S/P (Badal/Gradilla) Meeting adjourned at 1:00 pm.